Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ANUSAYA SHIKSHAN PRASARAK MANDAL'S SWATANTRYA SAINIK SURYABHANJI PAWAR COLLEGE**
Name of the head of the Institution	**Dr.VINAYAK S. KSHIRSAGAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02452-255773**
Mobile no.	**9637011949**
Registered Email	**ssspcollegepurna@yahoo.com**
Alternate Email	**58vinayak@gmail.com**
Address	**Adarsha Colony, Purna (jn.) Dist: Parbhani Pin Code: 431511**
City/Town	**PURNA**
State/UT	**Maharashtra**

Pincode	431511

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Bhimrao B. Mankare
Phone no/Alternate Phone no.	02452255773
Mobile no.	7028339553
Registered Email	mankarisir@gmail.com
Alternate Email	ssspcollegepurna@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.spcollegepurna.com/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.spcollegepurna.com/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.05	2012	10-Mar-2012	09-Mar-2017
2	B	2.50	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	31-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Importance of learning English	06-Jul-2018 01	45
Rojgar ke Liya Hindi Ki Upyogita	20-Aug-2018 01	50
Guidance lecture on 'use of Modern Technology'	03-Oct-2018 01	19
Guidance lecture on 'Innovation in Teaching Learning'	10-Dec-2018 01	19
Lecture on 'Promotion of Quality Initiatives'	14-Dec-2018 01	18
Guidance lecture on 'Optimum use of Teaching methodology'	08-Jan-2019 01	19
Guidance lecture on 'Quality Initiatives For Curricular Delivery & Documentation for NAAC'	28-Mar-2019 01	19
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Created awareness among teacher student to improve the quality of teaching learning.

Three Minor Research Projects Proposals were submitted to MCW.

Started Value added courses in the subject of Philosophy, Economics & Home Science

Promoted ICT Based Teaching.

IQAC Organized Faculty Development Programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Proposals of seminar and conference	National seminar proposal in HomeScience and Sociology was submitted to MCW
Promoting faculty for research activities	03 minor research project proposals submitted to MCW.
Motivating faculty to take value added and certificate courses.	Department of Home Science, Philosophy, Economics, Started value added courses. • Department of English Hindi, Marathi, and History started certificates Courses.
To organize faculty development programme.	Faculty development programme was organized by IQAC.
To organize cashless transaction training programme for teaching and non-teaching staff.	Cashless transaction training programme for teaching and non-teaching staff was organized by IQAC. • LTC Training Programme was organized by IQAC for Student.
Motivating faculty for quality research publications.	Faculty published research papers in national and international journals.
Promoting faculty to organize programme for students on career guidance.	Career guidance cell organized guest lectures on preparation of competitive examination
IQAC Planned to organize skill oriented training programme for students and local community.	Department of Home-Science organized skill oriented training programmes for students and local community.
To organize a plan for personality and	Bahishal lecture series in

| value development in students. | collaboration S.R.T.M.U.Nanded with organized by college. |
| To Motivate student for creativity in writing skill. | • Students were written articles to publish in, college magazine 'Shivar' |

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Aug-2018

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Feb-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS Our Institution has Management Information System in partial manner. MIS is in the form of college management system. College Management System is the most integral and essential module of college ERP. Details of Sudents, faculty and staff with other details of certificates, documents enrollment numbers are maintained on the software. To list few operations, ERP automates : Creation of admitted student record Allotment of roll number, registration number section and subjects Updation of students dues and fines Issuance of certificates Certificates like Tc, Leaving, Bonafide Salary certificates of faculty Library Automation Software The basic technical operations of the Library run by the following modules in EGranthalaya software – Acquisition cataloguing In this module following operations have mentioned – 1 Invoicing and Accessioning 2 Withdrawal 3 Stock

Verification 4 Barcode Labels and Spine Labels Printing Updation 5 Report Circulation 1 Books Issue / Return 2 Reference Book Issue / Return 3 Reports OPAC 1 Title 2 Author 3 Subject 4 Publisher 5 Word in Title of Book MIS 1 Yearly Statistical Report The college Management information system facilitate management of computerized database of financial information, student's information in such a way that it produces regular reports when ever need by various level of management in the college.

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to S. R. T. M. University, Nanded. The College fallows all Instructions of the University related to the implementation of curriculum. The institution on sources effective curriculum deliver through well planned and document process. In the beginning of the academic year, the IQAC prepares and discussion the action plan of the academic year to all the faculty members. The head of the department conduct meetings and methods on various topic related to effective curriculum such as syllabus delivery, supporting syllabus, work load distribution, semester wise teaching plan, micro teaching plan, and time table. College has its own well planned and documented process for effective curriculum delivery as Academic Calendar in line with the university Academic Calendar, and also like semester wise teaching plan of departmental meeting of H. O. D. teachers distribution of paper thought, teaching plan, micro teaching plan. And also like Academic Diary for the effective implementation of Curriculum, also Time Table at the beginning of the academic year other implementation organizing Tours and for translating effective curriculum delver. The college also organizing workshops, seminar & conference & participation in these. Various departments invites & arrange guest lecturer's experts. The college also organizing of Bridge courses of various subject. The college taking feedback on curriculum by students, Alumni and parents and their suggestion. Some departments organizing value added course and certificate courses. The college upgrade the infrastructural facilities like ICT, English & Hindi Language lab, Computer lab and Home science lab.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tourism Guide	Nil	24/08/2018	1	Employability	Guiding
LekhanKoushalyaVikas	Nil	18/08/2018	1	Employability	Writing
Personality Development	Nil	23/07/2018	1	Employability	Speaking

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Marathi DSE I,II, GEi,II	14/06/2018
BA	Hindi DSE I,II, DSG I,II	14/06/2018
BA	English DSEI,II GE I,II	14/06/2018
BA	History DSE I,II, DGE I,II	14/06/2018
BA	Sociology DSE I,II, DGE I,II	14/06/2018
BA	Political Science DSEI,II, GEI,II	14/06/2018
BA	Economics DSE,I,, GE I,II	14/06/2018
BA	Public Administration DSEI,II DGE I,II	14/06/2018
BA	Philosophy DSEI,II, DGE,I,II	14/06/2018
BA	Home Science CCHS I,II	14/06/2018
BA	Library Science DSC,I,II, DSE I,II	14/06/2018
	[View File]()	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	14/06/2018
BA	Hindi	14/06/2018
BA	English	14/06/2018
BA	History	14/06/2018
BA	Political Science	14/06/2018
BA	Sociology	14/06/2018
BA	Economics	14/06/2018
BA	Public Administration	14/06/2018
BA	Philosophy	14/06/2018
BA	Home Science	14/06/2018
BA	Library Science	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Marathi Bhashikkoushlyavikas Part I, II	14/06/2018	10
Hindi koushlyavikas Part I, II	14/06/2018	11
Skills for Employability I, II	14/06/2018	12
Tourism I, II	14/06/2018	12
Election Management I,	14/06/2018	12
Rural Development	14/06/2018	12
Sugar Cookery	14/06/2018	11
Information Technology Basic Application	14/06/2018	9
Cashless Transaction	14/06/2018	11
Yoga Human Life	14/06/2018	11
Disaster Management	14/06/2018	9
English Conversation Skills in English	23/07/2018	19
Economics Farm Management	23/07/2018	10
Home science Preschool Management	23/07/2018	21
Philosophy Ethics and Human Values	23/07/2018	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Home Science	15
BA	History	25
BA	Library Science	15
BA	Environment	73
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A curriculum is a developed shedule of academic activities to obtain the

objectives of teaching. The curriculum of B.A. B.Lib. M.Lib.is designed by the Board of studies of different subjects through the University and is implemented in our institution. Feedback is the best method to evaluate and progress the quality of curricula according to the needs of students, society and region. Academic council under the guidance of IQAC collects the feedback on curriculum from teachers, students, alumni and employers. These feedback are analyzed by two external teachers / professors. After analyzing the feedback the external evaluators give suggestions / reports. These suggestions are put before College Development Committee. C.D.C. Committee discusses about these suggestions, and take appropriate decision to implement the suggestions of external evaluators. For ex. after analyzing the feed backs external evaluator gave suggestion to start to certificate courses at college level so that it will help students get employment / C.D.C. Committee discussed about this suggestion and found it useful for the better of employbility of students. So C.D.C. Committee took decision to start certificate courses in various subjects at college level. According to above decision Principal of the college ordered Dept. of History, Dept. of English, Dept. of Hindi to start certificate courses. Following the orders these development started certificate course to give advanced knowledge to students. Thus feedback on curriculum are collected from students, teachers, alumni and employers. Academic Audit committee analyzes it through external evaluators and proper decisions are taken following the suggestions of external evaluators. These feedback are really helpful for the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	247	247
BLibSc	General	60	29	29
MLibSc	General	20	20	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	276	20	18	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	43	4	1	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System The college has adopted a wellestablished system, counseling and mentoring record to monitoring and mentoring the student's activity. The scheme aims at addressing conflicts in attitude, habits and knowledge of the students towards learning practices mentoring in college involves a number of different mentoring initiatives taken by a employee training system under which a senior of more experienced individual (the mentor) is assigned to act as an advisor, counselor or guide to a junior of trainee. Mentoring system is adopted for value addition to the students with the following goals. To bridge the gap between teachers and students and to develop effective two way communication. To give educational and personal guidance. To give advice and support for improvement in academic performance. To create better environment in college where students can approach teachers. Motivation and support to students for higher studies and awareness of various competitive exams like M.P.S.C., U.P.S.C. and other government and entrepreneurship. Ongoing Process : • Regular Meeting are held between mentor and mentee. • A Report card is maintained for each student. • The report card has both personal and academic data. • Students are allowed to approach the mentor for both academic and personal problems. • Personalized professional / career advice is given to the mentee. Action Plan Action Taken To give educational and personal guidance to all mentee allocated to the mentors All B.A., B. Lib and M. Lib enrolled students in 2018 were allocated as a mentee to the mentor for the purpose of giving educational personal guidance. To Create better environment in college where all students can approach teachers. All mentee approached their mentors taken advice for their problems. All records were maintained in mentor mentee report form. To give advice and support for improvement support for improvement in academic performance. All mentors given advice and support for improvement in academic performance. To give recommendations by mentor. Suggestions and recommendation given by all mentors to mentee. To take feedback from mentee At the end of the academic year 2018 feedback forms were filled by all mentee. Students mentoring system report 2018 In our institution all the B.A, B. Lib, M. Lib enrolled students in 2018 were allocated as a mentee to the mentor for the purpose of giving educational and personal guidance. During the academic year 2018 all mentee approached their mentors, taken advice for their problems. All records regarding aspects of mentoring process were maintained in mentor mentee report from. All mentors throughout the academic year 2018 were given advice and support for improvement in academic performance. During the mentoring process suggestions and recommendations were given by all mentors to all mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
296	19	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	18	1	1	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B.B.Mankare	IQAC / CIQA coordinator	Suryakant Tripati Nirala Rashtriaya Sahitya Award
2018	Dr.P.R.Kirtankar	Associate Professor	Mahatma Jyotiba Phule International Award
2018	Dr.P.D.Suryawanshi	Associate Professor	Mahatma Jyotiba Phule International Award
2018	Dr.P.S.Suryawanshi	Associate Professor	Suryakant Tripati

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AH	SEMESTER	15/03/2019	29/06/2019
BLibSc	BS	SEMESTER	26/03/2019	24/05/2019
MLibSc	BT	YEARLY	26/04/2019	22/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal Evaluation (CIE) System Of the institutional level Assessment of performance is on integral part of teaching and learning process. As a part of sound and uniform educational strategy, the institution adopts the structure given in syllabus by parent university S. R. T. M. U. Nanded for continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. For effective implementation of continuous internal evaluation (CIE) system at the institutional level, the institute conducts class tests, seminar, tutorial, group discussion, practice exam., practical submission, home assignments. The process of evaluation is continuous, students actively participate in all CIE processes, thus through internal evaluation process competence of students is enhanced. Students are made aware of the evaluation process through the following initiatives – Teaching plan contains evaluation procedures, academic calendar with CIE exam dates is displayed on college website, orientation on changes and amendments in the evaluation process through tutorial meetings, display in college and department notice boards. Continuous internal evaluation at the institutional level is carried as per the structure given by our parent University. Continuous internal evaluation was carried out through Class Test, Seminar, Tutorial, Group Discussion, Practice Exam. Practical Submission, Home Assignments etc. The process of evaluation is continuous, students actively participate in seminar, group discussion, class test submission of tutorials. Home assignments and practical internal submission. Thus through internal evaluation process competence of students is enhanced.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the every academic year our institution forms the academic calendar. This academic calendar is designed taking into consideration the university academic calendar. College conducts internal evaluation process as per the academic calendar of our institution. The drafting of academic calendar is prepared in the common meeting of Examination Cell, IQAC and Principal. Academic calendar includes a micro planning of each and every activity in our institution. Internal evaluation plan is prepared in academic calendar and it is followed throughout the year. This includes class tests, home assignments, Seminar and project work. This is communicated to students by the concerned teachers. Internal evaluation is done by the college teachers at institutional level only. According to internal evaluation plan students have to complete their internal work in every semester. In our institute two subjects, i.e. Home

Science and library Science are practical oriented subjects. Students of these subjects have to submit their internal work at the end of every year or semester. Internal work has special /separate marks. From the academic year 201617 University introduced C.B.C.S.pattern in which special focus and marks are allocated for internal work. According to that for B.A.programme every paper has 35 marks for internal work submission of internal evaluation is time bound .Students have to submit assignments or work given to them within given period.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://spcollegepurna.com/pso.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AH	BA	General	63	31	49.20
BS	BLibSc	General	29	5	17.24
BT	MLibSc	General	18	6	33.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://spcollegepurna.com/anyalisis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
Industry sponsored Projects	00	Nil	0	0
Projects sponsored by the University	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0

InternationalProjects	00	Nil	0	0
Any Other (Specify)	00	Nil	0	0
Total	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovation in patent Right Threw IPR	Economics	10/12/2018
English and Job Opportunities	English	07/01/2019
Choice of food rainy season	Home Science	15/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Development and Growth of education	Library	Director, Knowledge Resource Center, Dr. Babasaheb Ambedkar M. University, Aurangabad	12/08/2018	State
Andhashradha Nirmulan Programme	Kadam Surekha Kishanrao	Andhashradha Nirmulan Samiti Parbhani	12/02/2019	State
Andhashradha Nirmulan Programme	Sanghai Divyashree Kishor	Andhashradha Nirmulan Samiti Parbhani	12/02/2019	State
Andhashradha Nirmulan Programme	Parbat Udhav Vishnu	Andhashradha Nirmulan Samiti Parbhani	12/02/2019	State
Andhashradha Nirmulan Programme	Bokare Aadinath Laxman	Andhashradha Nirmulan Samiti Parbhani	12/02/2019	State
Andhashradha Nirmulan Programme	Dahale Harshal Shankarrao	Andhashradha Nirmulan Samiti Parbhani	12/02/2019	State
Andhashradha Nirmulan Programme	Kadam Rutish Pandurang	Andhashradha Nirmulan Samiti Parbhani	12/02/2019	State
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
Nil	**Nil**	**Nil**	**College Canteen**	**Yearly**	**27/09/2018**
Nil	**Nil**	**Nil**	**Anand Nagri**	**One Day**	**07/02/2019**
Nil	**Nil**	**Nil**	**Dish Preparation**	**One Day**	**26/02/2019**
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	**01**	**02**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Nil**	**0**	**00**
International	**Marathi**	**3**	**4.50**
International	**Hindi**	**5**	**4.60**
International	**English**	**2**	**4.09**
International	**History**	**4**	**4.68**
International	**Public Administration**	**6**	**4.34**
International	**Home Science**	**9**	**4.97**
International	**Library Science**	**1**	**5.13**
International	**Philosophy**	**1**	**5.13**
International	**Librarian**	**2**	**2.74**
International	**Director Physical Education**	**1**	**4.19**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	**2**
Library Science	**2**
Philosophy	**2**
Librarian	**2**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	2	2
Presented papers	0	5	1	2
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	N.S.S. Dept. S.S.S.Pawar College,Purna with Patanjali Yoga Peeth	2	38
GowarRubela	N.S.S. Dept. S.S.S.Pawar College,Purna with Primary Health Center, Purna	2	60
Health Check Up Camp	N.S.S. Dept. S.S.S.Pawar College, Purna with Primary Health Center, Purna with Primary health Center, Purna	2	70
Blood Donations Awarness Camp	N.S.S. Dept. S.S.S.Pawar College, Purna with	2	42

	Primary Health Center, Purna with Primary Health Center, Purna		
Plus Polio Programme	N.S.S. Dept. S.S.S.Pawar College, Purna with Primary Health Center, Purna with Primary health Center, Purna	2	36
Aids Awareness Camp	N.S.S.Dept. S.S.S.Pawar College Purna(jn) Dist. Parbhani With Primary Health Center,Purna	2	74
Bahishal Lecture Series	N.S.S. Dept. S.S.S.Pawar College,Purna with S.R.T.M.University, Nanded	4	138
Tree Plantation	N.S.S. Dept. S.S.S.Pawar College,Purna with Gram Panchayat Ganpur	2	61
Immunisation for Child	N.S.S. Dept. S.S.S.Pawar College,Purna with Primary Health Center, Purna	2	25
Tobaco free city awarness Programme	N.S.S. Dept. S.S.S.Pawar College,Purna with Mahesh Bank Purna	2	68
Gender Equity	N.S.S. Dept. S.S.S.Pawar College,Purna with Primary Health Center, Purna	2	73
Cleaniless Campaign	N.S.S. Dept. S.S.S.Pawar College,Purna with Gtram Panchayat, Ganpur	2	59
Special N.S.S. Camp	N.S.S. Dept. S.S.S.Pawar College,Purna with Gram Panchayat, Ganpur	19	125
Stressless Life	N.S.S. Dept. S.S.S.Pawar College,Purna with	18	40

	Art of Leaving			
N.S.S. Day	N.S.S. Dept. S.S.S.Pawar College,Purna with S.R.T.M.University, Nanded	10		55
District Level Yuvak Yuwati Netrutwa Shibir	B.Raghunath College, Parbhani	2		4

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Green Environment	Certificate of Appreciation	Swacha Mission Local Self Body	40

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Road Safety Awarenes	S.S.Suryabhanji Pawar College, Purna	Road Safety Week	2	60
Aids Awareness	S.S.Suryabhanji Pawar College, Purna	Aids Janjagrati Rally	2	55
Social responsibility	S.S.Suryabhanji Pawar College, Purna	Sadbhavna Diwas	16	60
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Hindi Diwas	2	60
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Mahatma Gandhi Jayanti	15	70
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Anti Sexual Harashment Programme	15	65
Study Visit	S.S.Suryabhanji Pawar College, Purna	Visit to Histrorical Place	2	40
Gender issue	S.S.Suryabhanji Pawar College, Purna	World Womens Day	18	40
Swacha Bharat	S.S.Suryabhanji Pawar College, Purna	Cleaness Drive College Campus	18	94

Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Swami Vivekanand Jayanti	18	55
Health Awareness	S.S.Suryabhanji Pawar College, Purna	Yoga Practices	18	60
National Intrigrity	S.S.Suryabhanji Pawar College, Purna	Koumi Ekta Saptah	18	80
Wachan Prerna Din	S.S.Suryabhanji Pawar College, Purna	A.P.J. Abdul Kalam Jayanti	16	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit Tour	Visit for Study	S.S.S.Pawar College,Purna with Krushi Vidnyan Kendra Jalna	08/02/2019	09/02/2019	25
Exchange of Guest Lectur	Guest lecture to the Curriculum	S.S.S.Pawar College Purna Yoganand College Wasmat	20/02/2019	31/12/2019	30
Exchange of Guest Lecture	Guest lecture for Home Science Departmental Student	S.S.S.Pawar College Purna Late Sow.K.J.Mahila College Parbhani	23/06/2018	22/06/2019	40
Exchange of Guest Lecture	Guest lecture for use of Language Lab	S.S.S.Pawar College Purna Late Sow.K.J.Mahila College Parbhani	24/06/2018	23/06/2019	50

Book Exchange	To Achieve Maintain the research and education	S.S.S.Pawar College Purna S.G.B. College Purna	20/07/2018	19/07/2019	25
Book Exchange	To Achive and Maintain the research and edcuation	S.S.S.Pawar College,Purna with Sow. K.J.Mahila College, Parbhani	16/08/2018	15/08/2019	50
e resources	Online Book logine	S.S.S.Pawar College,Purna with INFLIBNET Centre Gandhinagar	30/10/2018	29/10/2019	75

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED Parbhani and Dept. of Home Scicence	29/01/2019	Enhance the Employability`	50
MCED Parbhani and Dept. of Economics	29/01/2019	Enhance the Employability`	60

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
205000	192769

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| egranthalaya | Fully | 3.0 | 2012 |
| Soul 2.0 | Fully | 2.0 | 2012 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9811	1725527	280	108244	10091	1833771
Reference Books	1017	555094	40	37449	1057	592543

[View File]

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2018

[View File]

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	33	1	20	0	1	6	11	4	0
Added	20	0	0	0	0	0	0	0	0
Total	53	1	20	0	1	6	11	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil]

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.2	1.08	2.05	1.92

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities: The institution has appointed committee for the overseeing the maintenance of buildings classroom and laboratories. Physical facilities in

the institution are maintained annually, required repairs and maintenance are conducted time to time to improve the physical ambience of the campus, several initiatives taken in this regard are__ Periodic painting, white washing of buildings, maintenance of grounds and plants. Adequate housekeeping staff for general cleaning. Maintenance of drinking water filter. Dust bins at every departments. The institution has following physical facilities — Computer Lab: The College has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, library, computer lab and ICT Hall etc. The central computer lab is open to all and also connected through the LAN. The maintenance of computer lab is done annually by giving contract of maintenance to Siddhivinayak Computers. Home Science Laboratories: HomeScience department consists of two well equipped labs i.e. Food and Nutrition and second is Textile Lab. All these equipments maintenance is carried out by inviting local repairs. Language Laboratory: Institute has a well equipped language laboratories in English and Hindi Subject Labs are is maintained regularly. ICT Hall – ICT Hall of the institution has one LCD projector with 80 persons sitting arrangement in Ac Hall. This hall is fully utilized for ICT teaching, Guest lectures and for seminar, conference, workshop sessions presentations. Smart Class Room: A smart classroom with digital display board and projector is available in institution. Smart classroom has interactive board with online resources based technology. Sports Facilities: The institutes have 1.18 Acer area for ground. There are adequate infrastures for this department indoor and outdoor games are played in this department. Academic and support facilities: The academic support facilities are available in our institution for overall development of students they are library, N.S.S., Competitive exam. Cell etc. The procedure for maintaining these facilities are as the concerned department conveys their requirement regarding maintenance of equipments to the principal. Principal forwards it to the maintenance committee/ purchases committee. Under the guidance of principal this committee hires services and gets the work done. The Particular bills are paid by the institution. Library: College has well equipped and computerizes library there are many books and journals are available for students and staff. There is normal deposit for students to use the library. The budget for purchasing books and journals provided by management. There is adequate library staff for keeping library clean and safe. The Career guidance and counseling cell. The Career guidance and counseling cell is available for students in our college the cell helps students to participate in various competitive exams. The materials for preparing the competitive exams are available in library. National Service Scheme: The College has two units of National Service Scheme. N.S.S. gives opportunity to serve society especially down trodden and backward people. N.S.S. Department organized regular and special camps regularly.

http://www.spcollegepurna.com/Facilities/facilities.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	215	1480908
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	18/06/2018	20	Dept. of History S.S.Suryabhanji Pawar College, Purna
Language Lab	12/07/2018	60	Dept. of English S.S.Suryabhanji Pawar College, Purna
Language Lab	17/07/2018	33	Dept. of Hindi S.S.Suryabhanji Pawar College, Purna
Remedial Coaching	17/07/2018	150	Remedial Coaching Cell S.S.Suryabhanji Pawar College, Purna
Soft Skill Development	23/07/2018	12	Dept. of English S.S.Suryabhanji Pawar College, Purna
Yoga	20/08/2018	6	Dept. of Physical Education S.S.Suryabhanji Pawar College, Purna
Sklill Development Programme	17/01/2019	27	Career Guidanc Counseling Cell, S.S.Suryabhanji Pawar College, Purna
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Exam	50	0	0	0
2018	Career Counselling Seminar	0	31	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	8
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A.	Marathi	Shivaji College, Parbhani	M.A.
2018	1	B.A.	History	Yashwant College, Nanded	M.A.
2018	3	B.A.	Library Science	S.S.Suryabha nji Pawar College, Purna	B.Lib.I.Sci.
2018	1	B.A.	English	V.V.K. Hatta	B.Ed.
2018	1	B.A.	Economics	Yashwant College, Nanded	M.A.
2018	1	B.A.	Economics	D.S.M.Colleg e, Parbhani	M.A.
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
NET	0
SET	0
SLET	0
GATE	0

GATE	0
CAT	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Competition	University Level	7
100 Meter Running Competition	Institution Level	29
Shout Put Competition	Institution Level	21
Disc Throw Competition	Institution Level	27
Javalien Throw Competition	Institution Level	22
Cricket	Institution Level	33
Volley Ball Competition	Institution Level	18
Rangoli Competition	Institution Level	7
Essay Writting Competition	Institution Level	5
Dish Decoration Competition	Institution Level	9
Speech Competition	Institution Level	9
Poem Presenatation Competation	Institution Level	14
Anand Nagri Competation	Institution Level	5
Quiz Competition	Institution Level	18
Antakshari Competition	Institution Level	18
Personal Music Competition	Institution Level	11
Mimicry Competition	Institution Level	5
Dance Competition	Institution Level	6
Group Dance Competition	Institution Level	14
Doubt Drama Competition	Institution Level	20
Solo Competition	Institution Level	14

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil
2018	Nil	International	0	0	0	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Swami Ramanand Teerth Marathwada University, Nanded did not get a student council secretary election in the academic year 2018, there was no election for the post of student council secretary in the college, but in the previous year, the student council has been approved by the Principal as for office functioning. Student council of the college and college student welfare committee i.e. 10 members work together. Student council is constituted according to Merit basis as per the direction of Swami Ramanand Teerth Marathwada University, Nanded except in the 2018, State Government has ordered to break college elections. Constitution of Student Council : College student council of total 10 Members i.e. General Secretary, Ladies representative and one representative from Sports, N.S.S., Cultural department and five Class Representatives from Under Graduate and one from Post Graduate classes. As merit is a criterion, an election is without any influence. General Secretary of the college has a right vote for University Representative. Following are the objectives, Activities, Duties and Responsibilities of the student council. Objectives : 1) To organize curricular programs, i.e. Seminars, educational Tours etc. 2) Aware students in their duties and responsibilities. 3) To encourage and arrange cultural, sports and recreational activities. 4) It is a good opportunity for students to develop leadership quality and spirit of service. 5) It is to learn participatory management in pace with goals of the Institute. 6) Positive feeling and constructive attitude about campus. Activities /Duties and Responsibilities of student Council : 1) One representative for each class to solve problem. 2) Ladies representative is responsible for cleanliness in ladies room and resolving girl's problem discussing with college administration if necessary. 3) Active involvement in organization of annual gathering. 4) Student council understands an importance of courses, programs, academic plans and calendar. 5) Observing silence and discipline in college campus avoiding ragging in the college campus. 6) Active participation in NSS, Sports, Cultural programs and in youth festival. 7) Needy students and juniors will be assisted in the college campus activities. 8) Discuss and suggest administration about needful programs to improve career and personality development. Representation of students on committees: Members of student council are involved in various academic and administrative committees (Antiragging committee, College magazine committee, IQAC committee, Cultural program committee, etc.) formed by college authority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Introduction: The college has registered the alumni association in the name of " Swatantrya Sainik Suryabhanji Pawar College Alumni Association (registration no. F16649 (Parbhani) dated 14/03/2019)." The Alumni Association is an association of graduates in Bachelor of Arts (B.A.). After completing their degree they either get married or proceed their further education. Such students should get guidance for their future education or career and they should keep themselves attached with the college and contribute for quantitative and qualitative progress of the college with this purpose the alumni committee and the alumni association of the college meets once in a year. Goal To foster networking of students, alumni and faculty is an objective of Alumni Association. Alumni Association: Alumni work in a diverse range of areas like banking, education, Arts, finance, business, public service etc. Alumni Association has formulated at College level in 2017.Altogether seven alumni represent Association. Others are member participants. Activities : Meeting of Association is held once in a year. Discussions on various concerns

are held. Alumni of the Institution are working in their capacities in the area and interest of Institution. Altogether the alumni association Books Donate to the college. College Committee: Institution has constituted faculty Committee Chairman and members to help Alumni Association for smooth conduct of various activities.

5.4.2 – No. of enrolled Alumni:

108

5.4.3 – Alumni contribution during the year (in Rupees) :

40795

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our institution decentralization is maintained through college development committee and other committees, formed at college level. CDC governs the college. Principal of the college is member Secretary and the secretary of the institution is the Chairman of CDC. It has four representatives from teaching staff and one from local society. It has one representative from education field, one from Alumni and secretary of the student council is also one member of the committee. The meeting of college development committee takes place 4 time in a year. At college level Principal moniters college activities. IQAC Coordinator, All the Heads of the Department and Chairman of different Committees assist the Principal. Chairman of different committees organizes various programmes for students throughout the year. For ex. 1) Chairman and members of Anti Sexual harassment Cell for women organizes guidance lecture on gender equity and girls awareness. 2) Chairman and member of cultural committee organizes guidance lectures and cultural activities for students 3) Discipline committee maintains discipline in the college campus. 1) Grievance Redressal cell for women solves the problems/ complaints of girls students. The student council is formed every year. It suggests relevant improvements in the institutional system and process. Management of our institution is totally participative. Principal organizes a meeting with teaching and nonteaching staff in the beginning of the year. In this meeting various activities and programmes are planned. These activities, programes are implemented/carried out throughout the year by chairman and members of various committees. Management body of the institution guides and supports the Principal in this regard.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. Curriculum is designed by the university. Our college has no direct role in syllabus designing but some of

	our faculties are the members of board of Studies in university. They give their suggestion while framing the syllabus of those particular subjects for ex. Dr. A.L. Kolambikar, Head, Department of Library Science is the Chairman of the B.O.S. in Library Information Science in University. Dr. S. R. Gaikwad, Head, Dept. of Home Science is the member of B.O.S. in Home Science in University. Our College organizes Seminar, Conference and Field Visit etc. on Curriculum Development. Our institution implements the curriculum framed by the University.
Teaching and Learning	Our institute gives much importance to teaching and learning. Teachers use various innovative methods of teaching. Teachers make use of Lecture method, QuestionAnswer Method, Demonstration, ComputerAssisted Teaching method to make their teaching more interactive. Teachers make use of ICT in teaching. Through the use of power point presentation, showing online lecture, youtube material related to the content in syllabus teachers try to hold the attention of the students. Due to the use of innovative teaching methods students get attracted towards the content and teaching learning becomes fruitful.
Examination and Evaluation	Examination evaluation is important to know the overall development of the students. Our college follows examination and Internal Evaluation system mentioned in Swami Ramanand Teerth Marathwada University syllabus for B.A. According to the CBCS Semester patterns, the assessment consists of I Continuous Assessment (C.A.) and 2 End Semester Examination (ESE). C.A. or Internal Evaluation is a continuous activity and it comprises of written test,Home assignments or seminar presentation. For C.A. in each paper, 35 mark are allotted. In each semester the institute declares the time schedule during which the internal tests are conducted by the concerned teacher and notified to students to follow the schedule. University Examinations are conducted at the end of every semester.
Research and Development	Our institution has constituted a Research committee to facilitate and monitor research activities in the

	college. This committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies and motivates the teachers to pursue Ph.D. studies. Two Minor Research Proposals were submitted to Maharashtra State Commission for Women by Department of Sociology and Department of HomeScience, It also motivates the faculties for publishing research papers. Curriculum of B.A. has ample scope for student's participation in research activities at UG level. So, the college, promoted participation of students in 'Research Festival' of University level. In 201819 our students participated in Avishkar festival organized by the Swami Ramanand Teerth Marathwada University, Nanded. Central library of the college is rich in reference books and journals. Computer and internet facility is provided to all faculty and students in library and computer lab. The college offers consultancy services free of cost through Child Guidance Nutrition Counseling Centre to the local community. Our college publishes 'Shivar' the college Magazine every year in the month of July. College students are motivated to write poems, articles on SocialPolitical Cultural issues for the college magazine.
Library, ICT and Physical Infrastructure / Instrumentation	S. S. Suryabhanji Pawar College, Purna Dist. Parbhani is established in 2000. All physical facilities are available adequately in our college. The central library is rich in reference books and journals. Internet facility is provided to faculty and students in library. Nlist Egranthalaya software these two softwares are available in library. Through these sources students and faculty has assess to online books and journals. Books are also made available through interlibrary loan facility. Teachers make use of ICT in teaching. ICT hall is available in college. Teachers make use of it to give power point presentation, to show online lecture or youtube material related to syllabus
Human Resource Management	The management of the Institution is Visionary and committed. The Management monitors the following processes – Teaching – Learning process,

	Recruitment, Promotion of Staff, Freedom for Academic Development, Financial Support, Evaluation of teachers Performance. The recruitment of the teacher is as per the norms of the UGC, State Government and the University. Each and every staff as and when become eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the college management follows the procedures as early as possible for his / her promotion. Our college provides wifi facility to students. Students can show internet facility in library and computer lab. Career Guidance Cell is established in our college. Thus, college provides facilities to students for their all round development.
Industry Interaction / Collaboration	Various Departments in our Institution have collaboration, linkages with other institutions. They are as follows - 1) Department of Home Science has M.O.U. with Maharashtra Centre for Entrepreneurship Development Parbhani. 2) Department of Economics has M.O.U. with M.C.E.D. Parbhani.. 03) Our college library has inter library linkage through Inter Library Loan with a) Library of Shri Gurubuddhi Swami College, Purna and b) Library of Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani. 04) InterDepartment Linkages Between - a) Department of English of the college with Department of English, Late Sow. Kamaltai Jamkar College, Parbhani. and Department of Home Science with Department of Home Science Late Sow. Kamaltai Jamkar College, Parbhani. c) Department of Home Science with Department of Home Science Shree Yoganand College, Basmath.
Admission of Students	Our Institution follows all the rules of Govt. of India and State Govt. of Maharashtra regarding Admission process. Students willing to seek admission in college have to register their names in given time. Then list of eligible students is displayed on notice board. Students have to choose their optional subjects and fill the admission form. During the admission process, the faculties provide help, support and advice to the students regarding various optional subjects

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College Management System
Administration	College Management System EGranthalaya INFLIBNET – N List
Finance and Accounts	CMS Salary slips
Student Admission and Support	CMS – SMS facility
Examination	University has its own software to conduct examination. University Exam Department send online Question papers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Bhosle M.B.	One Day workshop on B.A.Third Year Marathi Syllabus (CBCS Pattern) at Bahirji Smarak mahavidyalaya, Basmath on 25/07/18.	Nil	200
2018	Dr. Kasab S.B.	one Day workshop on BA.Third year Marathi syllabus (CBCS Pattern) at Bahirji Smarak mahavidyalaya, Basmath on 25/07/18.	Nil	200
2018	Dr. Suryawanshi P.D.	One day Workshop on B.A.Third year CBCS Pattern Curiculum Nagnath College Aundha on 21/08/2018	Nil	140
2018	J.N.Deshmukh	One Day Workshop On New	Nil	400

		Syllaubs of CBCS Pattern and Skill Enhanecement Course in English (SY TY) Shivaji Mahavidyalaya, Udgir on 29/08/18.		
2018	Dr.B.B.Mankare	One day Workshop on new syllabus of B.A.Third Year Hindi Late Sow. Kamaltai jamkar Mahavidyalaya, Parbhani on 31/8/18	Nil	300
2018	Dr.P.S. Suryawanshi	One day Workshop on new syllabus of B.A.Third Year Hindi Late Sow. Kamaltai jamkar Mahavidyalaya, Parbhani on 31/8/18	Nil	300
2018	Dr. M.B.Bhosle	One Day State level Workshop on Problems and Challengs before the Working Women at Late Ramesh Warpudkar Arts, Commerce Sci. College Sonpeth on 30/11/18.	Nil	550
2018	Dr. S.G.Bande	38th National Conference of Marathwada Itihas Parishad Shjivaji Mahavidyalaya, Udgir on 14 15 Nov. 2018.	Nil	800
2019	Dr. V.A.Kale	National Seminar on Library as a Knowledge and Skill Development center at SBES College of Science,	Nil	540

		Aurangabad on 24 25 Jan. 2019.		
2019	J.N.Deshmukh	One day National Level Conference on Recent Trends in English Literature, Language and Culture aftermath of the Globalization at Rajarshi Shahu Arts, Commerce Sci. College, Pathari on 02/02/19.	Nil	1400
2019	Dr.P.R.Kirtankar	Two Day National Seminar on Applied Ethics : Problems and Solutions organised by Dayanand College of Arts Latur in collaboration with Akhil Bhartiya Tattvadnyan Parishad on 8th 9th Feb. 2019.	Nil	1640
2019	Dr.P.D. Suryawanshi	One Day National Conference on the Present Scenario of Indian Democratic System : Challenges and Opportunities, Shree Shivaji College, Parbhani on 16/02/19.	Nil	195
2019	J.N.Deshmukh	National Conference on Recent Trends in Literature at Govindlal Kanyaiyalal	Nil	940

2019	Dr.B.B.Mankare	National Conference on Recent Trends in Literature Govindlal Kanyaiyalal Joshi (night) Commerce College Latur on 18/02/19.	Nil	900
2019	D.M. Patode	National Conference on Recent Trends in Literature Govindlal Kanyaiyalal Joshi (night) Commerce College Latur on 18/02/19.	Nil	1200
2019	Dr. P.S. Suryawnashi	National Conference on Recent Trends in Literature Govindlal Kanyaiyalal Joshi (night) Commerce College Latur on 18/02/19	Nil	1200

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Trainging Programme on Cashless Transaction	Nil	01/12/2018	01/12/2018	26	0
2018	Nil	Training Programme on Cashless Transaction	01/12/2018	01/12/2018	0	7

| 2019 | Faculty development programme on Innovative Methods of Teaching Learning | Nil | 02/01/2019 | 07/01/2019 | 17 | 0 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Referesher Course in Physical Education	1	21/08/2018	19/09/2018	30
RUSA (Maharashtra) sponsored three days workshop on New NAAC Accreditation Methodology for HEIS	2	05/02/2019	07/02/2019	03
Referesher Course in Human Rights	1	11/06/2019	23/06/2019	13

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	1	8	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Causal leave. Medical leave, Study leave, Maternity leave, recommendation for loan from banks, Felicitation on Achievement, Canteen facility, R.O. Drinking facility, Mediclaim Facility	Uniform to nonteaching staff, felicitation on Achievement, Group Insurance, Canteen Facility, Mediclaim Facility, recommendation	R.O. Drinking Water facilities, Canteen facility, Group insurance, security on campus, Adequate sanitation facilities, counselling and guidance through career guidance cell, Medical aid, facilities on campus, Common Room, Canteen

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The college undergoes two types of audit 1) Internal Audit Mr.Ashok Gujrati, Chartered Accountant parbhani has been appointed for caring out Internal audit. The auditor certifies the financial statements of the institute and issues auditor's report. 2) External Audit : Following external auditors verify the funds received and disbursed by the college i) Audit by Audior General, Nagpur ii) State Government of finance Department iii) Scholarship Audit and iv) EBC Audit Assessment Audit – Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Nanded Region, Completes regularly the assessment of salary and Nonsalary expenditure and fixed the grants of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Archana Barbde Director, Avirat Financial Training Institute Amaravati and CoOrdinator, Unnat Bharat Abhiyan.	50000	To organise training programme on financial literacy
[View File]()		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College Management
Administrative	Yes	Joint Director Office and Charterd Accountant	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher meet is conducted by the college to enhance the communication amongst the teacher, parents and college as total. In this meeting parents give suggestions about the development of the college. They are provided information about the progress of the wards. Teachers know about the parents.

6.5.3 – Development programmes for support staff (at least three)

Provides uniforms to support staff Promotion is given in time Permission and recommendation for bank loans

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Started certificate courses in English, Hindi, Marathi, History and value added courses in Economics, Philosophy and Home Science. 2) Motivated faculty to publish research papers in national and International Journals 3) Motivated

faculty to use ICT in teaching. 4) Purchased reference books for central library 5) Started Remedial Programme foe weaker students..

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Importance of Learning English	06/07/2018	06/07/2018	06/07/2018	45
2018	Rojgar ke Liya Hindi ki Upyogita	20/08/2018	20/08/2018	20/08/2018	50
2018	Guidance lecture on 'Use of Modern Technology'	03/10/2018	03/10/2018	03/10/2018	19
2018	Book Exhibition	15/10/2018	15/10/2018	15/10/2018	77
2018	Guidance lecture on 'Innovation in Teaching Learning'	10/12/2018	10/12/2018	10/12/2018	19
2018	Lecture on 'Promotion of Quality Initiatives'	14/12/2018	14/12/2018	14/12/2018	18
2019	Guidance lecture on 'Optimum use of Teaching Methodology'	08/01/2019	08/01/2019	08/01/2019	19
2019	Guidance lecture on 'Quality Initiatives for Curricular Delivery Documentation for NAAC'	28/03/2019	28/03/2019	28/03/2019	19
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Language and social science association	21/09/2018	21/09/2018	32	30
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	30	28
Jijau Birth Annuversary	12/01/2019	12/01/2019	30	28
Role of women in National Work lecture by Dr. Sharda Bande	12/01/2019	12/01/2019	14	28
Physical and psychological health through Yoga Dr. Nitin Bawale	24/01/2019	24/01/2019	14	28
Cultural Programme annual Gathering	06/02/2019	08/02/2019	115	132
International women day	08/03/2019	08/03/2019	28	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by Renewable energy sources is : 40v Renewable energy sources is : Solar System Renew energy gen and used is : 40V Energy supplied to the grid is : 0 Total Power requirement is : 464 unit

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	9	1	24/12/201 8	1	Mahila pr ashikshan	"Bestout of waste	48

						skills and techniques	
2018	9	1	24/12/2018	1	Swachh Bharat Campaign	Health hygine sa mitation and water harvestin g	66
2018	9	1	24/12/2018	1	Guest lecture	Intro to Entrepren eurship D developmen t	31
2018	9	1	12/02/2019	1	Study tour home science	Awarness k.v.k. ac tivities	14
2019	9	1	01/03/2019	1	Guest lecture at Katnes hwar	Pani adva pani jirva (water ha rvesting technique s)	78
2019	9	1	15/03/2019	1	Guest lecture at kanthe shwar	Beti Bacchav Beti Padhav	82
2019	9	6	30/03/2019	1	Balsasnsk ar Shiber	Personali ty develo pment good manners good food habits	16
2019	9	1	16/04/2019	1	Awarness lecture on enviro nment con servation	Seed coll ection tree plan tation	32
2019	9	1	20/04/2019	1	One day workshop on seed ball prep aration	Seed Ball Prepartio n	32

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Display on College website	04/07/2018	Code of conducts for students teachers, governing body are exists. These are displayed on collage website as well as

		displayed on collage walls. Code of conduct for stake holders is visible through the Hierarchy of the institution. Powers and functional roles of each stakeholders are implemented as per Hierarchy various committees are formed at the beginning of every academics year. The functions and role of committees are mentioned. These are mandatory to every committee various stakeholders controls the areas where disciplinary actions are necessary
Display on Colelge Walls	04/07/2018	Code Of conduct for students are displayed on collage walls as well as collage website. It comprises nine rules and regulations for the behaviour of students in the campus. Code of conduct for teachers are displayed on walls of the collage staff room. It comprises three main rules related to performing duties and responsibilities of teachers, behaviour of teachers with male and female students and strictly abide the laws relating to intoxicating drinks, or drugs.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rashtrapita Mahatma Gandhi Thought Exam	30/08/2018	30/08/2018	31
Environment Activity	01/04/2019	01/04/2019	66

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Paper lees office (Partially) ii) Use of Bicycle iii) Plastic Free Campus iv) Tree Plantation v) Waste management Practice

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices : 01 1. Title of the practice : "Training programme for women and adolescent girls regarding HomeScience activities." 2. Objectivise of the practices : 1. To create nutrition awareness among women and adolescent girls. 2. To create health awareness among women and adolescent girls. 3. To give training of tie and dye a textile printing method for economic upliftment of rural women. 4. To give training of knitting and embroidery 'Skills' for enterprise development. 5. To organize BMI workshops. 3. The context : Women are the backbone of our society who contributes fifty percent of our population. Women especially in rural area are illiterate or not highly educated, So that their awareness regarding health and nutrition is poor, that's why the occurrence of diseases, inflections and health problems are found more among rural women. Majority of women and girls are anemic. Thats why there is need to give them knowledge of nutrition and health. Rural women are engaged in household and farm activities. Most rural women are financially dependent on others. To make them self reliant there is need to give training of various skills such as tie dye, embroidery, knitting, tailoring etc. So that they could earn money by using their skills. Health is wealth, generally women take care of all family members but not conscious about their own health. So it is necessary to bring awareness about health. Through BMI workshops women could know about their health status. So that we organizes training BMI workshops for rural women and girls receding in nearby society. 4. The practice : All over India Home science subject is taught in various universities i.e. Punjab university, Assam University, Nagpur University, V.N.M.A.U. Parbhani, S.R.T.M.U. Nanded University in Andhra Pradesh, Himachal Pradesh and Calcutta Universities. Home science is a field of study with its mission to empower individual, family and community for effective role performance and management of resources to improve the quality of life. Home science was conceptualized basically as an interdisciplinary applied area of study built upon the basic and social scientific knowledge .There are five major areas viz food and nutrition, clothing and textiles, Family Resource Management, Child Development and Family Relationship and Home Science Extension Education. It is the only professional study with the ncleolus of the family as a social and economic institution. Every year Department of HomeScience organize minimum two training and health awareness programmes for rural women and adolescent girls free of cost .These programmes focuses on the various skills in the subject Home science .These are Tie and Dye, knitting and Embroidery, Tailoring ,etc. We also organize Nutrition and Health awareness lectures in mahila meet. Women and girls are provided information regarding nutritious and balanced diet. In the training of 'Tie and Dye' practical demonstration. regarding tie and dye techniques is given by involving them .They are asked to do it themselves. The required material is provided by our institution. In the training of embroidery and knitting demonstrations were given in front of all the participants material required is provided by our institution. They asked to do themselves and learn the skill of knitting and embroidery. We also organize BMI workshop for women and girls especially for mahila mandals and self help groups in purna. Due to lack of time we can't organize training programme frequently. We organize minimum two training programmes per years as per our department planning. The duration of training requires more time ,That is why the participants who are interested are asked to visit faculty in the college time. 5. Evidence of Success : "Training programme for women and adolescent girls regarding Home –Science activities" proves fruit ful. The women and adolescent girls got knowledge of various skill such as knitting, embroidery, Tie and Dye. With the use of this knowledge they prepared scarf's, bed sheets, pillow covers, dress material etc. They utilized these skills for themselves as well as their economic up liftment. Women got knowledge regarding nutrition and they become more conscious about their health. Women and girls also prepared various textile materials by using knitting and embroidery skills. Such as decorative mobile covers of woollen, sweater, booties and cap for kids. Some women and

girls kept it for sale. They also prepared embroidery handkerchiefs, ladies garment material, decorative purses and luggage bags etc. All these are prepared for themselves as well as for giving gifts for their relatives. With the help of BMI workshop women became aware about their health and are taking precautions according to their nutritional grades. 6. Problems encountered and resources required: while implementing the training programme for women and adolescent girls we come across various problems. In the beginning response from women was poor because inconvenience of the time. We organized training in our college time and the women were engaged in their household work. But when they approach us they realized the importance of that training programmes. And after that response was found improved. For the training programme college provided material required for that particular training but when the number of participants increased it became difficult to provide material. This was the bigger problem for us, women are more enthusiastic about the training programmes. They want to have more practice but we can't take practice session due to our academic responsibilities. 7. Notes (Optional): The subject HomeScience is concerned with almost all the field of education that is essential for running a home. Home represents a miniature community in broader sense. So knowledge of HomeScience is very much useful for the society .So where ever there is a HomeScience college or university such type of training programmes may be implemented. Best Practices No.2 1. Title of the practice : 'Child Guidance and Nutrition counselling centre '. 2. The department of HomeScience has established ' Child Guidance Nutrition Counselling centre 'on 25th Feb.2017 to give guidance and counselling to women ,adolescent girls, children and aged people regarding their health. 2 Objectives of the practice: • To give child guidance and counselling to parents seeking information regarding any aspect of child development and child upbringing practices. • To give nutrition counselling to all age groups i.e. children, adolescent girls, pregnant and lactating women, and age individuals. • To give therapeutic diet counselling. • To give counselling to special children, lagging behind children, exceptional children children with development irregularities. • Assessment of nutritional status of adolescent girls and women. • Assessment of intelligence quotient, (IQ) emotional quotient (EQ), Social quotient (SQ), self esteem, Creativity etc. • Assessment of development quotient (DQ), intelligence quotient of infants and toddlers. • To calculate BMI of adolescents i.e. college students, teaching non teaching staff of the institute and all age women approaching to CGNC centre. 3. The context : The department of HomeScience has established 'Child Guidance and Nutrition counselling centre ' with the aim of guidance and counselling to women, adolescent girls, children and aged people regarding their health .This CGNC centre has two dimensions. One is child Guidance centre and another is Nutrition counselling centre for all age groups. In our society we find different types of children such as gifted children who's IQ is high, exceptional children, lagging behind children etc. Parents of such children require counselling and guidance for proper upbringing of such children .So department of HomeScience established child Guidance Centre. Nutrition counselling centre is established to give counselling to pregnant lactating girls and old age women adolescent girls and children about their normal and therapeutic diet. The beneficiaries of this centre are all age group individual. 4. The Practice : The department of HomeScience established 'Child Guidance and Nutrition counselling centre ' in college campus to give benefit of HomeScience knowledge to the society .Here all age groups people are welcomed for counselling teachers working in department of HomeScience provide counselling here. The centre is open in college hours. The facilities available in this centre are IQ testing of children up to 16 years, mentally retarded children IQ testing, Guidance about scientific upbringing practices of differently abled children, supplementary diets in early age, meal planning during pregnancy and location , therapeutic diet counselling, nutrition counselling to adolescent girls and women to

prevent anemia, counselling about middle age problems, calculation of BMI, calculation of nutritional status by anthropometry as well as by nutrient intake ,etc. All age group people may visit the centre during working hours of college and take guidance about their health problem by paying minimum fees. Department of HomeScience has primary resources Such as weighing machine measuring tape, nutrition human development books, standards of anthropometry, age suitable IQ tests etc. All this resources are utilized for guidance and counselling. All activities of CGNC are carried out in room which is attached to the department of HomeScience. Any beneficiaries when come to our centre is engaged by HomeScientist. Firstly close rapport is maintained with general talk .The home scientist takes detail information of the candidate in a pre planned case study format. In that prenatal, perinatal and post

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://spcollegepurna.com/Institutional.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of our institution in one area distinctive to its vision, priority and thrust is visible in its priority to girls education in rural area. We are in Marathwada region which is socio -Eco backward . In this region early marriages of girls is a burning issue. That is why many girls in this region are deprived from education and some are stopping their education after marriage. The vision of our institution is "The institute shall make efforts towards becoming a recognized institution to provided multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large. As our vision institute always takes efforts towards becoming a recognized institution to multifarious education to rural masses. Most of our students are from rural area and majority of them are from farmer families of nearby villages and they are from poor family, they don't have any resources to face the challenges of modern society. The concept of education from the beginning of its establishment cantered on overall development of family and community for qualitative improvement of life. Girl students not only become an efficient home maker but also an efficient professional also. Institution in rural area always promote girl education, at the time of admission we give priority to girl students and give guidance about importance of education. Faculty in our institution gives field visits in rural areas to make parents and girl students aware about girl education. While giving field visits we have came into notice that parents of girls students are very much concerned about the marriage of their daughters .According to parents marriage of their daughter is important than education .This trend was found same everywhere in villages. Regarding education of girls our institution always promotes our faculties to convince the parent about continuation of education of girls after marriage. All faculties in our institution take care about motivation of parents for girls' education. From last few years we observed that our efforts are fruitful and parents are educating their married girl's .Now in our institution girls percentage is more than boys. And many girls students are married but they are not stopping their education after marriage. Institution maintains all infrastructures required for girls students takes special care about the separate security of girls students, such as providing common room for girls with basic facilities rest room, complaint box etc. Besides this annual committees in our institution for example women Anti sexual Harassment prevention committee, discipline committee also takes care of girls students, C.C.T.V.cameras are displayed in campus. Institution focus is on running the various Home science activities for girls and women by involving

students. One of the major activities is 'child guidance and Nutrition Counselling centre' run by department of Home Science. Thus according to our vision we are providing multifarious education to the rural masses and we are promoting education of girl students and continuation of girl's education after marriage.

Provide the weblink of the institution
http://spcollegepurna.com/Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Teaching learning process will maintained by using various teaching learning methods. More innovative processes will be adopted by institution in teaching learning. ICT based teaching, video lectures and you tube teaching through smart board will be used. A Separate time able will be prepared by incorporating all subjects in ICT teaching. All faculties in the institution will be motivated for writing quality research papers and paper publication in UGC approved, impact factor journals. Every faculty will be made mandatory to write minimum two papers in reputed journal and two papers in conference proceedings. More remedial teaching programmes will be conducted to provide learning support to the students who have fallen behind the rest of the class. Remedial classes will improve academic skills and linguistic proficiency of the students in various subjects. Library in the institution will be updated with more reference books. Every five years syllabus gets revised and that will require various new reference books. Every year in each subject book purchases are carried out. Previously we have very little solar panel system, now we are planning for the expansion of solar pannel system to satisfy more percentage of annual power requirement of the institution met by renewable energy sources. Institution has optimum infrastructure facilities for teaching learning activities, sports, games (Indoor and outdoor) gymnasium and cultural activities. Among these some infrastructure facilities need to be updated such as all faculties use ICT teaching now we are planning for teaching learning by using smart class room with smart boards to facilitate you tube and internet use in teaching. Every year institution organize national seminar and conferences in various subjects. Now we are planning for organizing seminar and conferences in future also. Faculties those who have not organized any national seminar before, they will be motivated to send proposals of national seminar and conferences to UGC and various funding agencies. Department of HomeScience successfully running CGNC (Child Guidence and Nutrition Counseling Centre.) activities by involving local students and community from its establishment. Now we are planning for giving this facility to more no of peoples in the community more effectively. Our institutional distinctiveness in one area is motivation to education of girl students and continuation of girls education after marriage. As per this vision and mission institution shall take more efforts regarding these issues. Institution is in rural area, majority of students is from farmer's family and all are from poor economic back ground. To make them financially sound students will be motivated for competitive examinations and get recruitment in government jobs and administrative jobs.